Edgar Elementary School

Wildcat News

Volume 22, Issue 5

January 2, 2024

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JANUARY NEWS FROM MRS. WITT!

Edgar Families,

HAPPY NEW YEAR! I hope everyone had a relaxing and enjoyable holiday break and is ready for an amazing NEW YEAR...WELCOME TO 2024! Just a reminder that quarter 2 ends on Thursday, January 18 and quarter 3 begins on Tuesday, January 23. Please note that we do not have school on Friday, January 19 and Monday, January 22 as these two days are teacher in-service days. Quarter 2 report cards will go home with students on Monday, January 29.

Please remember to send your child(ren) to school with their snow pants, winter coats, winter boots, hats and mittens/gloves EVERY day. Students will be going outside for recess every day and they also have PE every day. We do have noon RECESS CLUBS for students in grades 3-4-5. RECESS CLUBS give students a choice to try different indoor activities such as Chess, Yoga, Reading, Legos, Basketball, and even Card Games.

Please help me welcome our new third grade teacher who just joined our team the end of December—Miss Chloe Miland. Miss Miland graduated from Winona State University in December and is from Mosinee. She student taught in third grade and middle school social studies in the Mondovi School District. We are excited to have her on our elementary team!

The January Family Fun Night flyer will be coming home later this week. Also watch for the DONUTS WITH GROWNUPS flyers as those will be coming home next week.

I am looking forward to a wonderful month of January and an amazing new year with 2024!

Mrs. Witt : -)



JANUARY 1	NO SCHOOL HAPPY NEW YEAR!!
JANUARY 17	SCHOOL BOARD MEETING @ 6:00 P.M.
JANUARY 18	QUARTER ENDS FAMILY FUN NIGHT @ 6:00
JANUARY 19	NO SCHOOL TEACHER INSERVICE
JANUARY 22	
JANUARY 23	enter oue men organism output o
JANUARY 26	DONUTS WITH GROWNUPS 2:15-2:45 P.M.
JANUARY 31	CELEBRATION ASSEMBLY @ 2:00 P.M.

Winter Greetings from our Kitchen!

The top line is our breakfast line Middle is the Main Line 4K-12 Bottom is the Ala Carte Line 6-12

We ask that you please keep your students lunch account current and up to date. If you have a job or income change, please reach out. We have Free/Reduced applications available in both offices and the kitchen.

Also a reminder that if your student needs milk with their cold lunch they must enter their lunch number in the computer. Milk with cold lunch this year will be \$.45.

Please do not hesitate to reach out with questions. 715-352-3321 or rlarson@gapps.edgar.k12.wi.us

Menu is subject to change with avalibility

Menus for January 2024

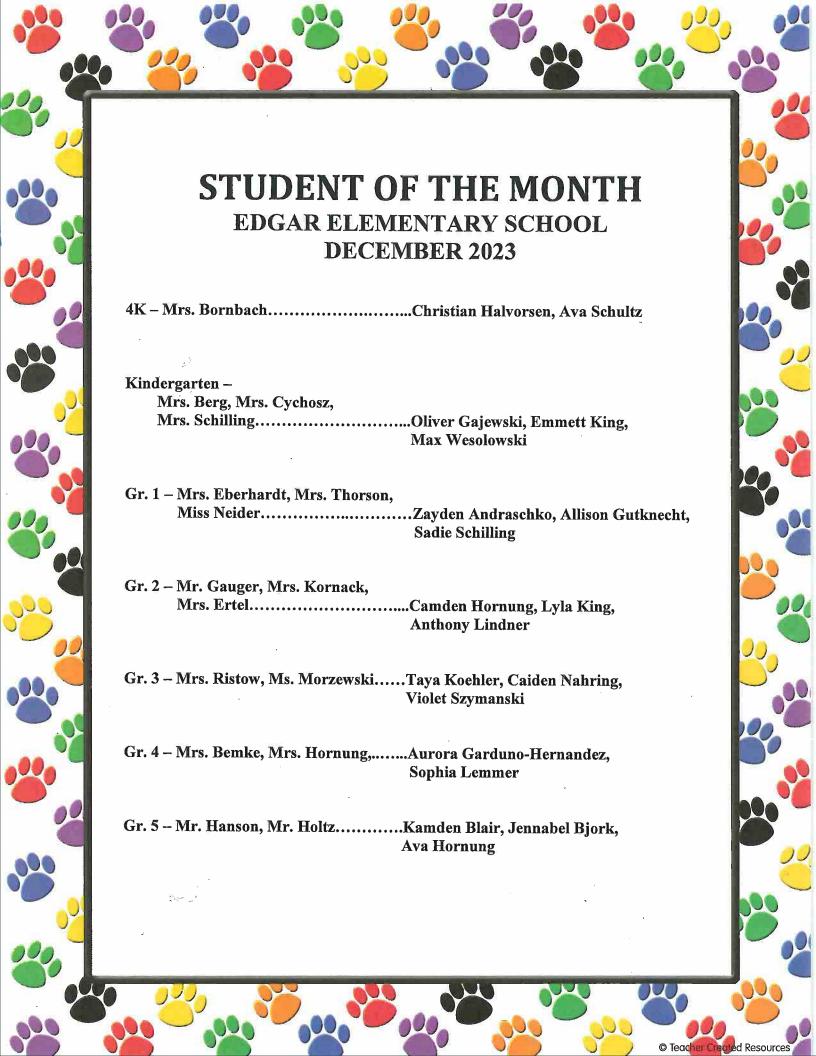
Edgar School District

	New Year	Philly Beef	Scalloped Potatoes and Ham	Dill Flavored Breaded Turkey Patty Sandwich
	TADOY V	Chili and Crackers	Orange Chicken	Cheeseburgers
		Omelet and Biscuit	Homemade Muffin	Pancake Wrap
		Wednesday, January 31	Tuesday, January 30	Monday, January 29
Baked Potato Bar	Orange Chicken	Sloppy Joe	BYC Sub	
Dippers	Hot Dogs	Chicken Tenders and Curly Fries	Nachos	No School
Winter Donuts	Grab and Go	Pancakes and Sausage	Homemade Muffins	
Friday, January 26	Thursday, January 25	Wednesday, January 24	Tuesday, January 23	Monday, January 22
	Cheesy Fiesta Potato Bowl	Soup and Sandwich	Chicken Nuggets	Taco Salad
No School	Popcom Chicken and Mac and Cheese	Mini Com Dogs	Chicken Alfredo	Hot Ham and Cheese
	Grab and Go Muffins	Breakfast Sandwich	Homemade Muffins	Waffles and Sausage
Friday, January 19	Thursday, January 18	Wednesday, January 17	Tuesday, January 16	Monday, January 15
Breakfast for Lunch	Tater Tot Casserole	Chicken Tenders	Chicken Fajitas	Cheeseburgers
Potato Bowl	Homemade Pizza	Walking Tacos	Rotini	Com Dogs
Cinnamon Rolls	Grab and Go	Omelet and Biscuits	Homemade Muffins	Pancake Wraps
Friday, January 11	Thursday, January 10	Wednesday, January 10	Tuesday, January 9	Monday, January 8
Homemade Pizza	Hot Ham and Cheese	Boneless Chicken Wings	General Tso Chicken	
Chicken Sandwich	French Toast Sticks	Cheeseburgers	Soft Tacos	No School
Donuts	Grab and Go	Pancakes and Sausage	Homemade Muffins	
Friday, January 5	Thursday, January 4	Wednesday, January 3	Tuesday, January 2	Monday, January 1

January

Happy New Year

"This institution is an equal opportunity provider"



January Greetings from the 4 Year-Old Kindergarten Classroom! Mrs. K. Bornbach

New Year's Greetings to everyone! I hope this message finds everyone healthy, happy and excited to begin the new year of 2024! We are always excited in our 4K classroom, so of course we are ready for a new year and the adventures that await us!

Thank you to everyone that attended our 4 Year-Old Kindergarten Christmas

Concert! It was so good to see so many people! We are so proud of our students
and the amazing job they did! It was truly a great show! We hope everyone enjoyed
it as much as we did!

Beginning in January we refocus to our classroom studies. Our new theme will be "Our Neighborhood!" We will continue with our study of alphabet letters, important math and counting concepts as well as social skills and science lessons. We are also learning some simple sight words, so that will be exciting as we begin to "read" simple books in our classroom!

In the month of January, we will share our first report card with our families. Those will be completed in mid January. We also will complete our next round of state assessments as well as daily monitoring of the progress each student is making. We all have so many things to celebrate! We continue to work on tasks that will make us better students, but so many celebrations because we have made such great progress! It is always a great day in 4K!

As we begin the new year, we wish every family good health, happiness in all your endeavors and fun adventures that await everyone in this new year! Maybe a little snow, or maybe no snow, but whatever await us, we are ready! Let's get started!

Happy 2024! Sincerely, Mrs. K. Bornbach

Kindergarten News:

Mrs. Berg, Mrs. Cychosz and Mrs. Schilling

The list of high frequency words we can read and spell continues to grow each week. We are now reading words with the short vowel sounds a, i and o. Our new challenge this month will be to read words beginning with s blends. Later this month we will add a new vowel sound and practice reading words with the short e sound.

In math students will develop their understanding of addition and subtraction as they represent and solve story problems. We will learn that addition is putting objects together while subtraction is taking objects away. Later this month students will make sense of stories without questions and solve problems of two types- add to, results unknown and take from, results unknown.

In science we have two new mystery challenges to solve. We need to figure out how to knock down a wall made of concrete and why it is cold in winter.



1st Grade January News Mrs Thorson, Mrs. Eberhardt & Miss Neider

December was a fast and busy month with Christmas and all that comes with it.

In social studies this past month, we explored, discussed, and learned about some different cultures around the world and how they celebrate holidays in their culture.

We also talked about how we too have family traditions around the holidays.

After break we will be starting our Long Ago and Today unit.

In math, we have been starting to explore and learn strategies and methods to help us add and subtract within 20. We will be working with these strategies and using them with numbers to 99 in January. Please continue to work with your child on their basic math facts so that as these numbers start to get bigger the problems do not become too difficult.

In reading and writing, we have been working on digraphs (th, ch, sh, wh, ph). In January, the students will continue working on long vowels: a, i, and e. Please continue to take a few minutes each night to read with your child. It is so fun to see their progress!!

HAPPY NEW YEAR FROM SECOND GRADE!

Mr. Gauger, Mrs. Kornack, & Mrs. Ertel

Welcome back! We hope you and your families had a wonderful Christmas and enjoyed ringing in the New Year. Did you make a New Year's resolution? We are encouraging our students to try to read more this year. What a great way to spend a cold winter day - hot chocolate and a good book!



Many exciting things continue to happen in second grade. Currently the students are learning about the structure of a number line and using it relate addition and subtraction to length and represent the operations on the number line.

December was a busy month. We had our Christmas concert. We were so impressed by how well the students did. They loved the songs that they were able to sing and share with their families. Hopefully you enjoyed it as much as we did. Kindness week featured some fun challenges to spread some cheer around our school to different staff members. We also had our Christmas party, which is always fun. Now, we are looking forward to all the exciting things that are going to be happening in January!







Third Grade News

Mrs. Ristow, Ms. Morzewski & Ms. Miland

With January upon us, we will be working hard to finish out the second quarter. January will include FastBridge testing. It is important that your child is well rested and has eaten a good breakfast on those days, so watch

their planner for dates and reminders. We can't wait to see their progress!

Continue to practice math facts at home! There are only two more quarters left to have those mastered by the end of third grade. We are currently reviewing and working with subtraction. Our next unit will be relating multiplication to division.

Also, your child should be reading at home every night. Feel free to ask comprehension questions along the way to help them retell the story; such as: how does the character feel, where does the story take place, what is the lesson or theme, predict what will happen next, what is the problem and solution? Our monthly goal for each student is to have 4 A.R. points.

We will start our next science and social studies units. We will be doing Junior Achievement. For science, we are wrapping up adaptations and starting our unit on weather where students will learn about climate and clouds.

Remember to wear boots and snowpants to be able to play outside at recess and possibly Phy. Ed. For now it's very muddy, but eventually there will be snow??

Thank you for all of your support. We could not do this effectively without YOU! We are privileged to teach such an amazing group of kids! We're looking forward to a successful 2024!

Happy New Year! (2)



Please don't hesitate to reach out to us with any questions or concerns you may have. We can be reached via email at grade3@gapps.edgar.k12.wi.us, in Seesaw, or by phone at 715-352-2727.

GRADE 4 - January News

by Mrs.Bemke and Mrs. Hornung

"Happy New Year!" As fourth grade learners begin the new year, they will have time to reflect on what they have learned so far this year. Celebrating all of the great



accomplishments is always fun. Learners will also take the opportunity to set learning goals to help keep them focused on their educational journey.

In Math, we are continuing to work on multiplication facts. Knowing these basic facts will make it easier for your child, as we continue to work on applying these concepts in our Math lessons. In Math we will learn how to read, write, and compare numbers in decimal notation. We will develop an understanding of place value as we work with larger numbers. We will also be extending our ability to work with numbers from hundredths to hundred-thousands.

In ELA, students will be reading biographies that focus on people who work to make a difference in the life of others. We will discuss how one person can make a difference, and share personal experiences of how our class can make a positive difference in our communities. Learners will be reading and analyzing informational text about the civil rights movement to build background knowledge about events during this time in history. The students will then write an argumentative essay to display at school about why the civil rights movement was needed.

In Science we are learning about Earth's features and processes. We are discovering patterns in volcanic eruptions along Earth's surface. Students will learn the difference between Cone Volcanoes and Shield Volcanoes and discover why which ones are more likely to erupt. Learners will dig deeper into the rocks and learn more about our ancient earth features through fossils.



Fifth Grade News

Mr. Hanson & Mr. Holtz

Happy Holidays and start to the New Year from the 5th Grade! What a great way to end 2023 and start to 2024! An amazing Christmas Concert! The 5th graders sure put on a show! Also, we ended our year with a fantastic trip to the Wausau School Forest! The kids are showing TRUE leadership, a great attitude, amazing effort, and 100% desire to do their best every day!

Math- We worked really hard with multiplying and dividing fractions. We are constantly working on our math fact fluency and other Math games/centers. If you have a deck of cards at home, there are numerous math games you can play as a family that will help continue your son or daughter's growth in math. Ask them to teach you, but don't let them win!! Great games like, UNO, Multiplication Memory, Math 24, and Krypto! Great way to spend a cold winter's night!

Reading- Along with our reading curriculum (Wonders), we also read a novel titled, "Snow Treasure". Perfect timing with the winter season, sledding (if we had snow), kids and their leadership! We will be reading stories center around culture, travel, and other places in the world! This unit is a perfect fit with our once a month Yum Yum Box! The students continue to do a great job with comprehension and skill work. We are working on our reading fluency through plays (a sock puppet play- which was a HUGE hit at the School Forest trip)! Also, expect your child to come home with a book they are reading for their monthly AR goal! We continue to push them to find 15-20 minutes a day to be reading!

Science- We have and will continue to study about Space. We will continue the unit with some engineering activities and our 2nd round of the Plant Lab for the year! The kids did a great job with making observations, having discussions, and collecting data (which will be used to compare with all the other plant labs we do), which will make round 2 that much easier! We will continue to try to connect some wonderful picture books to our Science studies!

Social Studies: We have been doing some amazing research on the early explorers of the United States and native american tribes. Students completed activities on their Chromebooks and held vocabulary competitions. We will begin our next unit after break which will cover the American Revolution. We are excited to continue our learning about our nation's history!

With a new year upon us, there is always a chance to do things better! We will be making "new year's resolutions" and setting our sights on bigger goals! We are excited and proud of what the students have learned and accomplished so far! We are even more excited for the new year and semester, as we know what they are fully capable of and what they can achieve!

Again, thanks for all your support and efforts at home! Wishing you and your family the best in 2024! Take care.

Mr. Holtz, and Mr. Hanson

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Winter Reading

23

At Home SCAVENGER HUNT

Submitted by: Title One Reading - Mrs. Smith

Winter Reading	I read it!	I read it to someone or someone read it
		to me.
A book with a bear		
A comic book		
A book about a real person	and date and and a	
A funny book		
A book about winter		
A mystery		
A book about friends		
A How-To book		
A book about another place		















Hello 2024! I hope everyone had a great holiday season! Many of us look forward to some time off to spend time with the ones we love. Sometimes during that time though, we are pulling our hair out because spending more time with our families means more arguments. This is especially true during the colder months of winter when we are stuck inside. Below are some ideas to help minimze sibling disputes when they are in the RED ZONE or BLUE ZONE. Some of the bonus activities on the bottom are ideas for the summer months, but with a little imagination and improvising, these activities can be completed inside. For example, setting up a small tent or making a fort in the living room and having a campout by making smores in the microwave and sleeping in the tent or fort. With a little imagination, these activities can bond family members together and increase positive interactions.



When your children are arguing, try this simple trick:

Have them sit down facing each other. Tell them to look at each other, but they absolutely cannot...

Have them continue to look at each other, but absolutely NO SMILING!

IN MINUTES

SMILE.

your children will be laughing and smiling together.

Try this! It really works!





Of course, use this trick at your discretion. It might NOT be appropriate for some children and when there is a serious conflict between siblings.

As always, please contact me with any questions, concerns, or if you are looking for additional resources at ipritzl@gapps.edgar.kl2.wi.us or

(715) 352-2727 ext. 125.

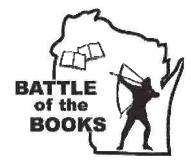
Other ideas to encourage sibling connection:

- * Pack funches and enjoy an afternoon Picnic together.
- * Use Marshmallows and toothpicks to build edible sculptures. (Snap pics before eating!)
- * Take turns adding songs to a Siblings Music Playlist and then sing them out loud!
- * Freeze homemade Popsicles together and enjoy them later.
- Head to your local library and choose Books for each other to read.
- * Choose a recipe and prepare a special meal for the whole family together.
- * Gather Items, letters, and small mementos for a time capsule you can bury together.
- Set up a backyard comping experience and spend the evening stargazing.
- * Choose a book together and create your own sibling book club.

From the Library:

Linda Hamann, Librarian

I'm so excited at all the great things going on in the Library! This fall we have 5 teams competing for the title of Elementary Battle of the Books Champion. Our

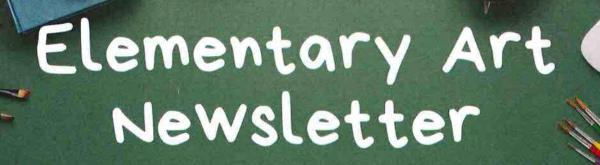


Edgar Competition will be held on February 1st to crown one team who will represent Edgar Elementary at the State Battle of the Books on February 20th! I am so excited to see these students working so hard and reading and discussing some great books!

Clockwise from upper left: The Intergalactic Smarties, (Center)The Smarties, The Funky GOATs, The Golden Girls and The Speed Readers



Check out the complete Battle list here: Elementary Battle List 2024



January 2024

Art to Remember Update:

Thank you for your support with the Art to Remember fund raiser. I hope all items made it home safe. There will be more information in the future to announce what the Art to Remember funds will be put towards.

Winter is here!

Winter is a busy time in the art room! I hope all projects made it home safe for the holidays! I am looking forward to gracing the halls with color and design in the upcoming weeks. Keep an eye out for your students' amazing work. It is a pleasure to work with such a talented group of students. Looking forward to finishing the semester strong and our future spring season to come.

Music Notes and News January 2024 Mrs. Kristine Hafferman

Wow! I am so proud of each of the students and their efforts at the Holiday Concert. In January, all K-5 students will begin by learning and reviewing the Instruments of the Orchestra. We will learn to identify instruments not only by what they look like but by how they sound! We will also be honing in on important music concepts such as rhythm and melody!

I just wanted to share with you some little tidbits about the value of music beyond performance.

- > Music develops interpersonal skills such as teamwork, leadership, communication, negotiation and working with others- the basic personal attributes required for problem solving in our modern day workplace. These are the very skills that we begin learning in music as early as Kindergarten!
- > Music stimulates the creative, curious, and imaginative mind- the mental building blocks for critical thinking and self-motivation.
- > Since much of music is active learning, it links the creative thought process to reality.

When your child is in the act of making decisions, he/she uses the same thought processes used in expressing music. This is a human quality that must be developed; it is the foundation for all problem-solving skills.

In addition, students in Grades 3-5 will work on their recorder unit. All students should have their own recorders. Many fourth and fifth graders have their recorders in the music room. However, students that took theirs home should bring it back the first day in January. Students in Grade 3 will need to purchase a recorder and their will be a separate sheet sent out for that.

There's something incredibly special about being a music teacher. I get to teach them how to make music with other people and to create something beautiful. That is an awesome responsibility!

Sincerely, Mrs. Kristine Hafferman



Physical Education

While it has been cold outside, we have been staying nice and warm inside the gymnasium at Edgar Elementary! Students have been working very hard and enjoying themselves in physical education. K-4 students have been focusing on a variety of skills: Kicking while playing soccer, tumbling/transferring weight in the wrestling room, scooter activities which engage their leg muscles and teach them to move safely through open space, and parachute games to develop upper body strength and enhance team based skills like active listening, cooperation, and problem solving.

The 5th graders have been working on different invasion games to improve offensive and defensive strategies. Students were introduced to "Team Handball", a high speed game similar to basketball, where throwing, catching and defensive skills are a must!

All students will be starting their dance units in January following winter break. And we look forward to hopefully getting outside to enjoy a few days on the sledding hill!

Reminder

Make sure all students have a pair of tennis shoes for Physical Education class; many students have been showing up in boots, which limits their ability to participate in class effectively. Thank you!

Mr. Handrick, Mr. Decker, & Mr. Lukasko



NONDISCRIMINATION

It is the policy of the Edgar School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, Career and Technical/Education, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, Wis. Stats. This policy also prohibits discrimination under related federal statutes, including Title IX of the Educational Amendments of 1972 (sex), Title II, Title VI and Title VII of the Civil Rights Act of 1964 (race and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990. This policy also prohibits harassment.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Edgar School District. For complaint procedures see Board Policies 1422, 2260, 2421, 3122, 4122, and 5517.

Any questions concerning s. 118.13, Wis. Stats., of Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, or inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap, should be directed to:

Dr. Cari Guden, District Administrator Edgar School District 203 E Birch Street PO Box 196 Edgar, WI 54426 (715) 352-2351

(PI 9.05 Wisconsin Admin Code and Board Policies 1422, 1623, 1662, 2260, 2260.01, 3122, 3123, 3362, 4122, 4123, 4362, and 5517)

SCHOOL CENSUS INFORMATION School District of Edgar

Please complete and return this form to the Edgar School District Office, 112 N. 2nd Ave., P.O. Box 198, Edgar, WI 54426. In order to reach all new families in our area, as well as all newborn babies, we are asking that this form be completed by anyone who has moved into the Edgar School District or has a new addition to their family.

Parent's Name				
	Last	First		Spouse
Address				• •
	House/Fire Number	Street/Road		City
Telephone		Township or Municipality		· · · · · · · · · · · · · · · · · · ·
LIST ALL CHILDR	EN NEW TO THE DIS	STRICT (LESS THAN 21 YE	ARS OLD).	
NAME	*1	AGE DATE OF BIRTH	SEX.	SCHOOL ATTENDING
1				
2	<u> </u>	***************************************		
3				
4				
5				